

# Anthropology 177: African Prehistory

Spring 2016

**Lecture:** Tues/Thurs 1:40-3:00 pm Wellman 212

**Sections:** Tuesdays 5:10-6:00 pm or 6:10-7:00 pm Olson 217

## Instructor

Dr. Teresa Steele

Office hrs: Young 204; Tu & Th 3:10-4 pm

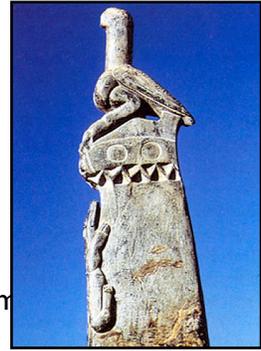
[tsteele@ucdavis.edu](mailto:tsteele@ucdavis.edu)

## Teaching Assistant

Jason Miszaniec

Office hrs: Young 2T; Mon 2-4 pm

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## Course Description

Africa is the cradle of humanity, not only of earlier ancestral forms but also of our own species, *Homo sapiens*, which migrated into adjacent continents and ultimately populated the world beginning about 50,000 years ago. This course presents an archaeological history of Africa, from the earliest artifactual traces 2.6 million years ago, to the cultural and biological origins of all living humans, and finally to the domestication of indigenous African crops, the way of life of early African herding societies, the development of African metal working technology, and the rise of the early African kingdoms.

## GE Credit

Social Sciences; World Cultures; Writing Experience

## Course Materials

Textbook: David W. Phillipson, 2005. *African Archaeology*, 3rd edition. Cambridge World Archaeology. ISBN-13: 978-0521540025.

## Requirements

Map quiz	10	April 5 - Tuesday, in section
Assignments 1, 2, 3	15	April 19, May 17, May 31 - Tuesdays, in section
Mid-Term	20	April 28 - Thursday, in class
Final	25	Tuesday, June 7, 10:30 am -12:30 pm

**Exams** will consist of defining key terms, relevant sites, and people; short answer, short essay, and map locations. The **Assignments** will be 1,000 word essays responding to primary literature, designed to develop critical reading skills and will provide a basis for class discussion.

- Exams will not be rescheduled without a valid and verifiable excuse, except in unforeseeable circumstances. You must discuss a makeup with the professor PRIOR to the scheduled date.
- Do e-mail me if you have an **emergency** and will be unable to take an exam.
- Late assignments lose 20% per school day. After 1 week (5 days) you receive a 0.
- If you believe an exam or assignment has been misgraded, you have 5 school (i.e., weekdays) days to turn it in. The entire work will be regarded. Your grade could go up or down.

**You are expected to abide by the Code of Academic Conduct.** This set of policies forbids cheating, copying from another's exam or assignment, and other forms of academic dishonesty. Instances of academic dishonesty will be reported to the Office of Student Judicial Affairs: <http://sja.ucdavis.edu/cac.html>

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*E-mail etiquette.* E-mail does not replace personal contact. Discussion of grades, personal matters, or sensitive issues should be done privately. Keep e-mails short. If you have several lengthy questions it is better to utilize office hours. Do e-mail if you have an emergency. Treat e-mails like a formal letter and use appropriate openings, closings, and grammar. Assume the messages you send and receive are permanent and public. We will respond to emails of general interest (e.g. questions about quizzes) to the entire class list.

*Students with documented disabilities may be entitled to in-class accommodations.* It is the student's responsibility to see that the Student Disability Center (SDC) provides the instructor with a letter recommending academic accommodations. Students are responsible for contacting the instructor early in the quarter to ensure appropriate arrangements are made for requested accommodations. Exam accommodation logistics should be clearly agreed upon and confirmed by email between the student and instructor at least one week prior to the date of the test.

Week	Dates	Topic	Reading
1	March 29 & 31 Section: March 29	Introduction, research history, physical setting Section: Introduction	Chpt. 1
2	April 5 & 7 <b>Section: April 5</b>	Oldowan: the earliest stone-tool makers Section: <b>Map Quiz</b> , early artifacts & fossils	Chpt. 2
3	April 12 & 14 Section: April 12	The Acheulean Section: more artifacts & fossils; into to assignment	Chpt. 3
4	April 19 & 21 <b>Section: April 19</b>	Middle Stone Age <b>Section: Assignment 1 due &amp; discussion</b>	Chpt. 4
5	April 26 Section: April 26 <b>April 28</b>	Modern human origins Section: Mid-term review <b>Mid-Term</b>	Chpt. 4
6	May 3 & 5 Section: May 3	Later Stone Age Section: technology	Chpt. 4
7	May 10 & 12 Section: May 10	Rock art Section: rock art & ethnography	Chpt. 4
8	May 17 & 19 <b>Section: May 17</b>	Farming & Pastoralism <b>Section: Assignment 2 due &amp; discussion</b>	Chpt. 5 & 6
9	May 24 & 26 Section: May 24	Farming & the Iron Age Section: Making of iron film	Chpt. 7
10	May 31 & June 2 <b>Section: May 31</b>	Great Zimbabwe; Conclusions <b>Section: Assignment 3 due &amp; discussion</b>	Chpt. 8
<b>Final</b>	<b>Tues, Jun 07 10:30- 12:30 pm</b>	<b>Final exam</b>	

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